



National
Coalition for
Equity in
Education

CECIMS/Graduate School of Education
University of California, Santa Barbara, CA 93106
Phone: 805/893-7722
Fax: 805/893-3026 **E-mail:** weissglass@education.ucsb.edu

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National Coalition for Equity in Education

Publications

A Call for Educational Change Leadership

Provides a new definition of leadership, discusses the responsibilities of leadership, and offers some guidelines and suggestions.

Building Bridges: Family Mathematics Education and Support

Discusses a model used in the *Improving Mathematics Education in Diverse Classrooms* project that extends Family Math activities by providing emotional support to parents. The methods help parents understand the changes in mathematics education and help them support their children's learning.

Building Supportive Classroom Communities

Contains two articles by teachers on the effects of using dyads in their classrooms.

Constructivist Listening in the Classroom

This easy-to-read booklet contains practical, teacher-tested strategies for using the support structures of constructivist listening with students. Topics include the role of emotional release, getting started using dyads, and ideas for reinforcing the guidelines.

If Not Now, When? If Not Us, Who: Raising Equity Issues in Educational Settings

A set of 18 short episodes that can be used to address equity issues.

Many Waters

Newsletter that reports on equity in mathematics education.

Promoting Equity in Mathematics Education: Support for Teachers

A report on some of the effects on teachers of the *Improving Mathematics Education in Diverse Classrooms* project. This was our first equity project.

Reflections on Educational Change Support Group

Contains a report from two teachers who have led support groups at their schools, a discussion of the difference between support groups and psychotherapy, and guidelines for conducting support groups.

Ripples of Hope: Building Relationships for Educational Change

A book explaining the principles and practices underlying an approach to educational change that focuses on reflection, relationship building, and healing from emotional hurts that impede our effectiveness as educators.

The Social and Psychological Dimensions of Educational Change

Provides a theoretical background as well as practical methods for promoting the personal and social transformations necessary to sustain educational reform.

Uncovering Bias in the Classroom: A Personal Journey

A teacher reflects on discovering how her biases affected her classroom and what she did about it.